



Briefing to Sec 4/5 parents

28 Jan 2011



Preparing for Post-Secondary Education



Promotion Criteria

for

Sec 4N



Promotion Criteria to Sec 5N

- **4N(A) → 5N(A) promotion :**
 - **EL \leq 5**
 - **MA \leq 5**
 - **EL + Maths + B3 \leq 19**

Promotion criteria is a better match for polytechnics' admission requirements.



GCE 'O'

and

'N' Level

Exam Timetable



Admission Criteria for Post - Secondary Education



Joint Admission Exercise

Post-sec Institution	Posting based on
Junior College	L1 R5
Centralised Institute	L1 R4
Polytechnic	EL R2 B2
ITE	EL R1 B3 / EL R2 B2

L1-First Language; R-Relevant subjects; B-Best subjects



Admission Criteria

1. Junior College :

- **L1R5 must be ≤ 20 (without CCA)**
- **Subject Components**
 - L1 - English / Higher MT**
 - R1 - Humanities**
 - R2 - Math / Science**
 - R3 - Humanities / Math / Science**
 - R4 & 5 - 2 remaining subjects (excluding CCA & RK)**

L1-First Language; R-Relevant subjects; B-Best subjects



Admission Criteria

2. Pre-U Courses in CI :

- **L1R4 must be ≤ 20 (with CCA)**
- **Subject Components**
 - L1 - English | Higher MT**
 - R1 - Humanities | Math | Science**
 - R2 - Humanities | Math | Science**
 - R3 & 4 - 2 remaining subjects (excluding RK)**

L1-First Language; R-Relevant subjects; B-Best subjects



Admission Criteria

3. Polytechnic :

- ***ELR2B2 ≤ 26 (varies, depends on course)***
- **Subject Components**
 - EL - English***
 - R1 - Math | Additional Math***
 - R2 - Depends on whether Architectural Tech, Business-related, Science-based or Technology courses***
 - B2 - 2 remaining subjects (excluding CCA)***

L1-First Language; R-Relevant subjects; B-Best subjects



Relevant Subjects

1 st Group of Relevant Subjects	2 nd Group of Relevant Subjects
Architectural Technology Course	
Mathematics Add. Maths	Art/ D&T/ Physics/ Science(Phys/Chem)
Technology Courses	
Mathematics Add. Maths	Physics/ Chemistry/ Science(Phys/Chem)
Science-Based Courses	
Mathematics Add. Maths	Physics/ Chemistry/ Science(Phys/Chem) Biology(For Chemical & Life Sciences courses)
Business – Related Courses	
Mathematics Add. Maths	POA/ Geography/ History/ Literature



Admission Criteria

4. ITE :

- **ELR1B3 (Accounting, Business courses)**
- **ELR2B2 (Life Science, Engineering courses, IT)**

- **Subject Components**

EL - English

R1 - Math | A Math | POA (Accounting Courses)

R2 - Science subjects (Engineering Courses)

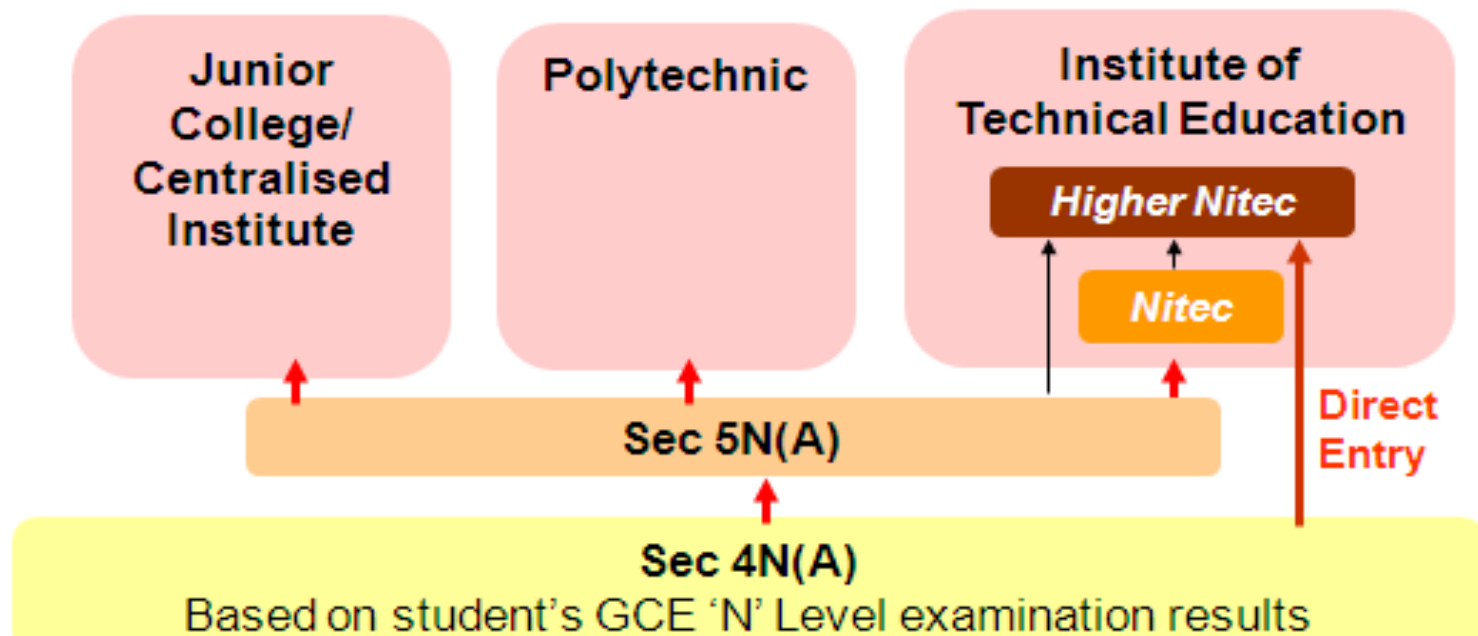
B2 & B3 - 2 or 3 remaining subjects



Admission Criteria

Direct Entry to ITE's *Higher Nitec* Courses for Sec 4N(A) Graduates

Sec 4N(A) students who do well in their 'N' Levels can enter ITE's Higher National ITE Certificate (*Higher Nitec*) course directly.





Bonus Points

- Feeder schools as 1st choice : 2 bonus pts
- 'A' grade for CCA : 2 bonus pts
- 'B' or 'C' grade for CCA : 1 bonus pt
- A1 to C6 for both EL & HMT : 2 bonus pt
- Maximum of 4 bonus pts
- BONUS POINTS NOT TAKEN INTO ACCOUNT WHEN CONSIDERING ELIGIBILITY UNDER JAE



CCA BONUS POINTS

Points computed from LEAPS (Leadership, Enrichment, Achievement, Participation, Service)

4-year		5-year	
Points	Grade	Points	Grade
25 & above	A1	26 & above	A1
20 - 24	A2	21 - 25	A2
16 - 19	B3	17 - 20	B3
13 - 15	B4	14 - 16	B4
10 - 12	C5	11 - 13	C5
8 - 9	C6	9 - 10	C6
4 - 7	D7	5 - 8	D7
1 - 3	E8	1 - 4	E8
0	U	0	U

A1 & A2 = 2 bonus points

B3 - C6 = 1 bonus point



Mother Tongue Language Policy

- **MTL exemption**
- **MTL B Syllabus**
- **Higher MTL**
- **MTL Policy Objective :**
 - **To encourage every Singaporean student to study his MTL for as long as possible and to as high a level as he is capable**

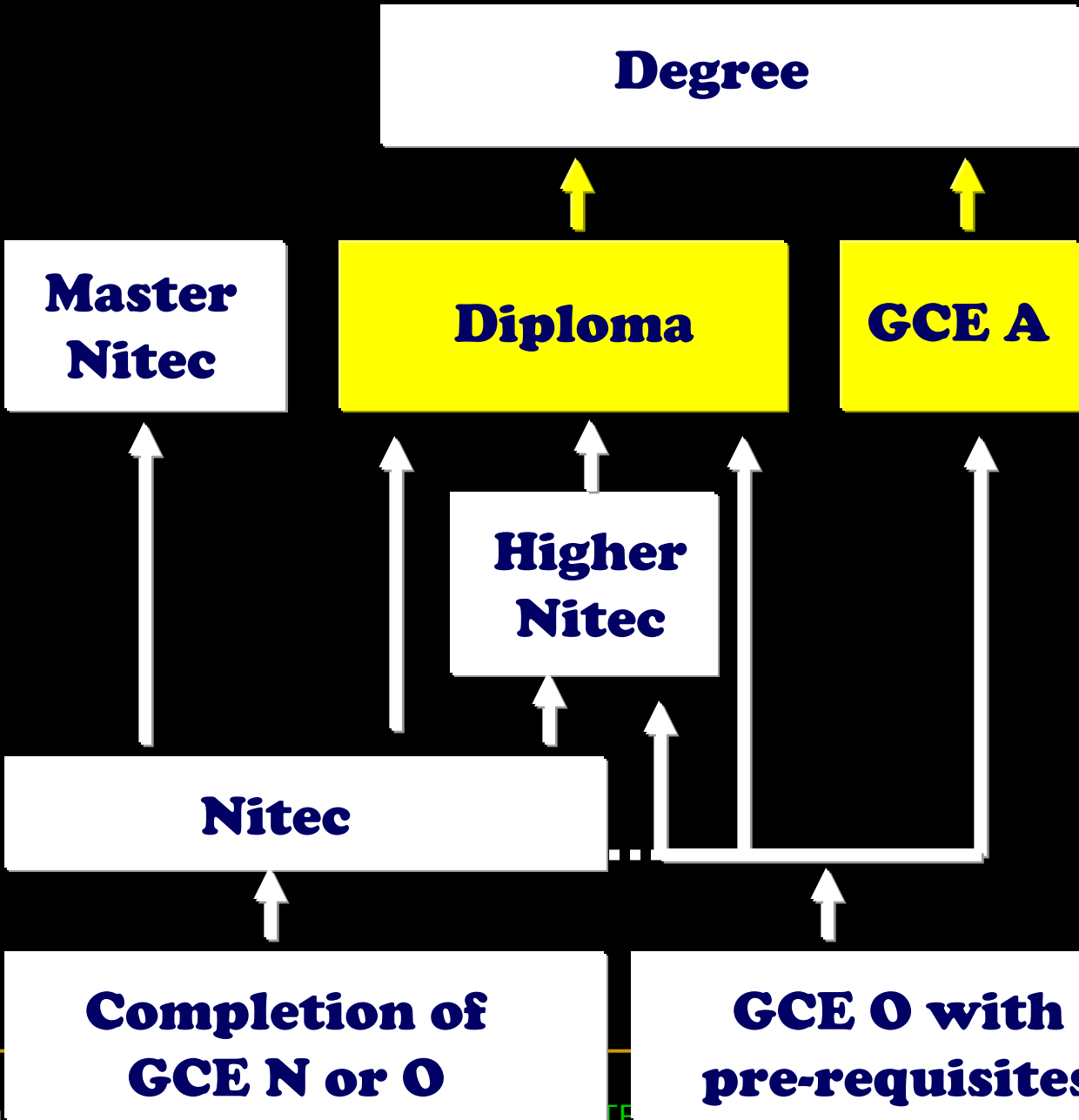


Mother Tongue Language Policy

- **'O' or 'N' Level MT Syllabus B**
 - **At Sec 4N : the MTL B grade cannot be counted for promotion to Sec 5NA**
 - **At Sec 5NA/ 4E : the MTL B grade cannot be used for computation for JC and university admission**
- **MTL B Eligibility Criteria**
 - **Failed Sec 3 or obtained E8 and below at Sec 4 mid-year 'O' level, or failed 'N' level**
- **Points worth consideration**
 - **Opportunity costs**

**Inst of
Higher
Learning**

**School
System**





Getting a University Degree

- ***A Junior College Education is the shortest & most direct route to the university.***
- ***Going to University is no longer an option it is just a question of which route you would like to take.***
- ***It is also possible to get a degree via the polytechnic route.***



LIR5 Aggregate Scores of Students Admitted in JAE

S/n	Jnr. College	Arts	Science
		With Bonus Points	With Bonus Points
1	Anderson	9	8
2	Anglo-Chinese	7	7
3	Catholic	11	10
4	Hwa Chong	3	3
5	Innova JC	20	20
6	Jurong	13	15
7	Meridian	10	10
8	Nanyang	10	10



LIR5 Aggregate Scores of Students Admitted in JAE

S/n	Jnr. College	Arts	Science
		With Bonus Points	With Bonus Points
9	National	5	5
10	Pioneer	16	17
11	Raffles	3	3
12	Serangoon	16	16
13	St. Andrew's	9	9
14	Tampines	13	13
15	Temasek	7	6
16	Victoria	5	4
17	Yishun	20	20



Cut of Points for Students Admitted to Poly

Courses	Nanyang Polytechnic
	Including bonus pts
Applied Sciences	13 – 17
Business & Mgmt	13 - 17
Engineering	14 - 26
Health Sciences	13 - 26
Humanities	14
Info & Digital Tech	16 - 23
Media & Design	17 - 21



Cut of Points for Students Admitted to Poly

Courses	Ngee Ann Polytechnic
	Including bonus pts
Applied Sciences	9 - 18
Business & Mgmt	10 - 17
Engineering	14 - 23
Health Sciences	12 - 26
Humanities	10 - 15
Info & Digital Tech	15 - 18
Media & Design	10 - 18



Cut of Points for Students Admitted to Poly

Courses	Singapore Polytechnic
	Including bonus pts
Applied Sciences	9 - 16
Business & Mgmt	9 - 15
Engineering	12 - 23
Health Sciences	12
Humanities	12 - 13
Info & Digital Tech	12 - 18
Media & Design	12 - 17



Cut of Points for Students Admitted to Poly

Courses	Temasek Polytechnic
	Including bonus pts
Applied Sciences	10 - 17
Business & Mgmt	11 - 18
Engineering	12 - 22
Health Sciences	-
Humanities	9 - 16
Info & Digital Tech	18 - 22
Media & Design	13 - 19



Cut of Points for Students Admitted to Poly

Courses	Republic Polytechnic
	Including bonus pts
Applied Sciences	22 - 26
Business & Mgmt	19 - 26
Engineering	22 - 26
Health Sciences	24 - 26
Humanities	-
Info & Digital Tech	26
Media & Design	21 - 23



Cut of Points for Students Admitted to Poly

Courses	Republic Polytechnic
	Including bonus pts
Applied Sciences	22 - 26
Business & Mgmt	19 - 26
Engineering	22 - 26
Health Sciences	24 - 26
Humanities	-
Info & Digital Tech	26
Media & Design	21 - 23



Cut of Points for Students Admitted to Poly

Courses	Republic Polytechnic
	Including bonus pts
Applied Sciences	22 - 26
Business & Mgmt	19 - 26
Engineering	22 - 26
Health Sciences	24 - 26
Humanities	-
Info & Digital Tech	26
Media & Design	21 - 23



School Action Plan



Academic Excellence

Target Setting

Teacher : Mr Don Yeo

Stream : Express

Date : 19 January 2009

Subject	Expected Grade	Common Test 1	Common Test 2	Common Test 3	Mid-Year Exam	
English Language	C5					
Chinese	A2					
Combined Humanities (S,G)	B3					
Additional Mathematics	C5					
Mathematics	B3					
Biology	B4					
Chemistry	B4					
Mean Subject Grade	3.7					
Expected LIR5	21					
Expected LIR4	17					



Academic Excellence

Target Setting

Performance = Potential – Interference

- Targets for each subject are calculated based on
 - i) PSLE T-score, and
- Targets represent the expected potential of the student for GCE 'O' / 'N' level. These are recommended to students who then negotiate and confirm targets with teachers
- Targets will be reviewed termly.



Academic Excellence

H - Help
O - Our
P - Pupils
E - Excel

***Remedials &
Differentiated
Revision
with voluntary
sessions on Saturday***



Academic Excellence

Remedial Schedule

Monday	Mathematics Additional Mathematics Principle of Accounts	3:00pm – 4:00pm
Tuesday	Science (Phy, Chm Bio)	2:30pm – 3:30pm
Wednesday	English Language	2:30pm – 3:30pm
Thursday	Social Studies Geog/Hist/Lit Elective	3:00pm – 4:00pm
Friday	Mother Tongue (CL)	12:30pm – 1:30pm

Portfolio Subjects (DT, Art) – group & individual consultation done everyday from 4pm – 5.30pm



Academic Excellence

H - Help
O - Our
P - Pupils
E - Excel

***Intensive Revision in
1st and 2nd week of
June Holidays***

***Night Study
Programme in Term 3***

***Teacher Mentorship
& Increased Monitoring***



Academic Excellence

H - Help
O - Our
P - Pupils
E - Excel

Structured Common Tests

Structured Programme / Remedial Programme in the afternoons (Term 1)



Academic Excellence

H - Help
O - Our
P - Pupils
E - Excel

***Common Set of Notes,
Handouts***

***‘O’ Level / ‘N’ Level
standard questions for
all class tests / exams***



Academic Excellence

H - Help
O - Our
P - Pupils
E - Excel

- *Mid-year Exam – Week 7 & Week 8 (Term 2)*
- *Prelim Exams – July / Aug*
- *Mock Exams – July & Sept*



Character Development

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Physical Well-Being

H - Help

O - Our

P - Pupils

E - Excel

Camps

- Sec 4 Motivation & Career Camp (Term 1 & Term 3 & Term 4)

***Exam Study Skills,
Coping with Test Anxiety***



QSE Results 2010 – S4

Mean Rating Index (MRI)

	All		Express		NA		NT	
	School	Cohort	School	Cohort	School	Cohort	School	Cohort
Curriculum (CU)	2.9	2.9	2.9	2.9	2.8	2.9	3	2.9
Non-Academic Activities (NAA)	2.9	2.9	3	2.9	2.8	2.8	3	2.9
School Support for Learning (SSL)	3.0	2.9	3	2.9	2.9	2.9	3.1	3.0
Learning Structures	2.9	2.9	3	2.9	2.8	2.8	3.0	2.9
Teaching Practices (TP)	3	3	3.1	3	2.9	3	3.1	3.1
Engagement in Learning (EGL)	2.8	2.8	2.9	2.8	2.7	2.7	3	2.9
Teacher-Student Relationship (TSR)	2.8	2.8	2.9	2.8	2.7	2.8	3.1	2.9
Peer Relation (PR)	3.1	3.1	3.2	3.2	3.1	3.1	3.2	3
Recognition (RC)	2.8	2.8	2.9	2.9	2.6	2.8	3	2.9
Discipline (DC)	2.7	2.7	2.8	2.7	2.6	2.6	3.1	2.8
Social Processes	2.9	2.9	3	2.9	2.8	2.9	3.1	3
School Pride (SP)	2.9	2.9	3	2.9	2.8	2.8	3	2.9
School Affect (AF)	2.9	2.9	3	3	2.8	2.8	3.2	3
Affiliation	2.9	2.9	3	2.9	2.8	2.8	3.1	2.9
Overall	2.9	2.9	3	2.9	2.8	2.9	3.1	3

nurturing **TALENTS** ▪ developing **CHARACTER** ▪ inspiring **LIVES**



Student Excellence

Homework Policy

“Well organized homework plays a vital role in raising standards of achievement”
TIMSS 2003 Report



Student Excellence

Book Checking

*For all subjects, especially Art ,
Design & Technology
In March & June Holidays*



Student Excellence

Partnerships

- **Parental Involvement** : **The task of educating your child cannot be left to the school alone**
- **Concerted** efforts of teachers and parents lead to success in education of your child



Partnerships

Parental Involvement

- Provide a conducive learning environment
- Provide a pair of listening ears
- Be supportive
- Be understanding
- Be present!
- Collaborate with the school



Let us work together to help our
students

BELIEVE

§

ACHIEVE!



Thank You